

HSRC Top 100

After week 6

Place	Name	Age	Week	Yard	Meter	Swim Age	Stroke Name
93	BOLD, ABIGAIL L	8	3	24.32	27.00	8 & Under Girls	1 Backstroke
80	BOLD, ABIGAIL L	8	5	19.73	21.90	8 & Under Girls	2 Short Freestyle
29	BOLD, ABIGAIL L	8	6	26.64	29.57	8 & Under Girls	5 Breaststroke
58	BOLD, ABIGAIL L	8	5	24.04	26.68	8 & Under Girls	6 Butterfly
56	CARLTON, DELANEY E	13	6	35.46	39.36	13 & 14 Girls	1 Backstroke
29	CARLTON, DELANEY E	13	3	28.12	31.21	13 & 14 Girls	2 Short Freestyle
56	CARLTON, DELANEY E	13	6	105.30	112.48	13 & 14 Girls	4 Long Freestyle
77	CARLTON, DELANEY E	13	2	34.95	38.79	13 & 14 Girls	6 Butterfly
22	CHAPMAN, JASON D	6	5	27.73	30.78	6 & Under Boys	1 Backstroke
33	CHAPMAN, JASON D	6	6	25.64	28.46	6 & Under Boys	2 Short Freestyle
84	ESTOCK, ANNAKATE K	12	6	122.98	132.11	11 & 12 Girls	3 Individual Medley
74	ESTOCK, ANNAKATE K	12	6	43.07	47.81	11 & 12 Girls	5 Breaststroke
97	ESTOCK, CECILIA B	16	6	35.11	38.97	15 & Up Girls	1 Backstroke
69	FINDLAY, LEANNA A	15	3	31.99	35.51	15 & Up Girls	6 Butterfly
69	GOSS, SPENCER M	13	6	32.61	36.20	13 & 14 Boys	6 Butterfly
24	HEDRICK, SALLY A	17	3	27.12	30.10	15 & Up Girls	2 Short Freestyle
26	HEDRICK, SALLY A	17	3	59.84	106.42	15 & Up Girls	4 Long Freestyle
53	HEDRICK, SALLY A	17	4	31.33	34.78	15 & Up Girls	6 Butterfly
68	JOWERS, HANNAH C	8	5	19.53	21.68	8 & Under Girls	2 Short Freestyle
71	JOWERS, HANNAH C	8	4	46.40	51.50	8 & Under Girls	4 Long Freestyle
51	JOWERS, HANNAH C	8	5	23.62	26.22	8 & Under Girls	6 Butterfly
94	LANE, CHARLOTTE A	11	2	114.03	122.17	11 & 12 Girls	4 Long Freestyle
53	MCKINNEY, CONNOR O	15	1	102.83	109.74	15 & Up Boys	3 Individual Medley
15	MCKINNEY, CONNOR O	15	6	30.08	33.39	15 & Up Boys	5 Breaststroke
83	MCKINNEY, CONNOR O	15	6	27.73	30.78	15 & Up Boys	6 Butterfly
67	MEADOWS, ADRIAN L	18	2	33.89	37.62	15 & Up Girls	1 Backstroke
98	MEADOWS, ADRIAN L	18	2	116.15	124.53	15 & Up Girls	3 Individual Medley
81	MEADOWS, LAURA E	16	4	34.64	38.45	15 & Up Girls	1 Backstroke
77	MEADOWS, LAURA E	16	2	114.44	122.63	15 & Up Girls	3 Individual Medley
96	MEADOWS, LAURA E	16	3	105.47	112.67	15 & Up Girls	4 Long Freestyle
91	MEADOWS, LAURA E	16	6	40.14	44.56	15 & Up Girls	5 Breaststroke
94	MEADOWS, LAURA E	16	1	32.97	36.60	15 & Up Girls	6 Butterfly
11	OSWALD, FAITH A	10	2	17.42	19.34	9 & 10 Girls	1 Backstroke
33	OSWALD, FAITH A	10	5	15.29	16.97	9 & 10 Girls	2 Short Freestyle
14	OSWALD, FAITH A	10	3	123.46	132.64	10 & Under Girls	3 Individual Medley
15	OSWALD, FAITH A	10	3	32.66	36.25	9 & 10 Girls	4 Long Freestyle
14	OSWALD, FAITH A	10	4	19.90	22.09	9 & 10 Girls	5 Breaststroke
12	OSWALD, FAITH A	10	4	15.99	17.75	9 & 10 Girls	6 Butterfly
19	OSWALD, GRACE S	14	4	32.30	35.85	13 & 14 Girls	1 Backstroke
20	OSWALD, GRACE S	14	5	27.50	30.53	13 & 14 Girls	2 Short Freestyle
18	OSWALD, GRACE S	14	6	109.57	117.22	13 & 14 Girls	3 Individual Medley
23	OSWALD, GRACE S	14	4	100.94	107.64	13 & 14 Girls	4 Long Freestyle
23	OSWALD, GRACE S	14	5	37.50	41.63	13 & 14 Girls	5 Breaststroke
1	OSWALD, GRACE S	14	6	28.37	31.49	13 & 14 Girls	6 Butterfly
99	PAPANIA, SOPHIA G	7	3	20.49	22.74	8 & Under Girls	2 Short Freestyle

Place	Name	Age	Week	Yard	Meter	Swim Age	Stroke Name
70	PATTILLO, EMMA M	18	6	39.37	43.7	15 & Up Girls	5 Breaststroke
8	PAULUKAITIS, GREGORY S	17	3	22.88	25.40	15 & Up Boys	2 Short Freestyle
12	PAULUKAITIS, GREGORY S	17	1	50.78	56.37	15 & Up Boys	4 Long Freestyle
7	PAULUKAITIS, GREGORY S	17	6	24.98	27.73	15 & Up Boys	6 Butterfly
90	PETMECKY, CAITLYN H	13	3	30.50	33.86	13 & 14 Girls	2 Short Freestyle
72	PETMECKY, CAITLYN H	13	3	118.08	126.67	13 & 14 Girls	3 Individual Medley
66	PETMECKY, CAITLYN H	13	3	41.24	45.78	13 & 14 Girls	5 Breaststroke
82	PETMECKY, DEVIN C	16	4	30.41	33.76	15 & Up Boys	1 Backstroke
94	PETMECKY, DEVIN C	16	6	56.58	102.80	15 & Up Boys	4 Long Freestyle
91	PETMECKY, DEVIN C	16	6	35.40	39.29	15 & Up Boys	5 Breaststroke
67	PHAM, BRITTNEY B	14	4	33.95	37.68	13 & 14 Girls	6 Butterfly
71	RHYNE, KIRA E	13	2	41.72	46.31	13 & 14 Girls	5 Breaststroke
2	SAENZ, ISAAC J	8	2	19.01	21.10	8 & Under Boys	1 Backstroke
2	SAENZ, ISAAC J	8	4	15.76	17.49	8 & Under Boys	2 Short Freestyle
30	SAENZ, ISAAC J	8	1	130.92	140.92	10 & Under Boys	3 Individual Medley
2	SAENZ, ISAAC J	8	4	35.43	39.33	8 & Under Boys	4 Long Freestyle
12	SAENZ, ISAAC J	8	4	24.14	26.80	8 & Under Boys	5 Breaststroke
2	SAENZ, ISAAC J	8	3	18.28	20.29	8 & Under Boys	6 Butterfly
89	TRAMMELL, MEGAN A	10	5	23.12	25.66	9 & 10 Girls	5 Breaststroke
69	TRAMMELL, MEGAN A	10	4	19.49	21.63	9 & 10 Girls	6 Butterfly
69	TRAMMELL, SYDNEY E	13	4	35.98	39.94	13 & 14 Girls	1 Backstroke
48	TRAMMELL, SYDNEY E	13	4	28.89	32.07	13 & 14 Girls	2 Short Freestyle
79	TRAMMELL, SYDNEY E	13	5	118.73	127.39	13 & 14 Girls	3 Individual Medley
70	TRAMMELL, SYDNEY E	13	4	107.30	114.70	13 & 14 Girls	4 Long Freestyle
62	TRAMMELL, SYDNEY E	13	3	33.78	37.50	13 & 14 Girls	6 Butterfly
62	WADE, PARKER J	8	1	23.92	26.55	8 & Under Boys	1 Backstroke
60	WADE, PARKER J	8	1	19.04	21.13	8 & Under Boys	2 Short Freestyle
76	WADE, PARKER J	8	6	26.68	29.61	8 & Under Boys	6 Butterfly
62	WINOKUR, SAMUEL G	13	6	112.99	121.02	13 & 14 Boys	3 Individual Medley
35	WINOKUR, SAMUEL G	13	3	35.50	39.41	13 & 14 Boys	5 Breaststroke
73	WINOKUR, SAMUEL G	13	2	32.92	36.54	13 & 14 Boys	6 Butterfly

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities related to the business.

2. It then goes on to describe the various methods used to collect and analyze data, including surveys, interviews, and focus groups.

3. The next section covers the results of the data collection process, highlighting key findings and trends.

4. Finally, the document concludes with a summary of the overall findings and recommendations for future research.

5. The following table provides a detailed breakdown of the data collected during the study.

6. This section also includes a discussion of the limitations of the study and potential areas for further investigation.

7. The final part of the document provides a comprehensive overview of the research findings and their implications for the field.

8. The document concludes with a final statement on the importance of ongoing research and the need for continued collaboration between researchers and practitioners.
